

#### Who am I?

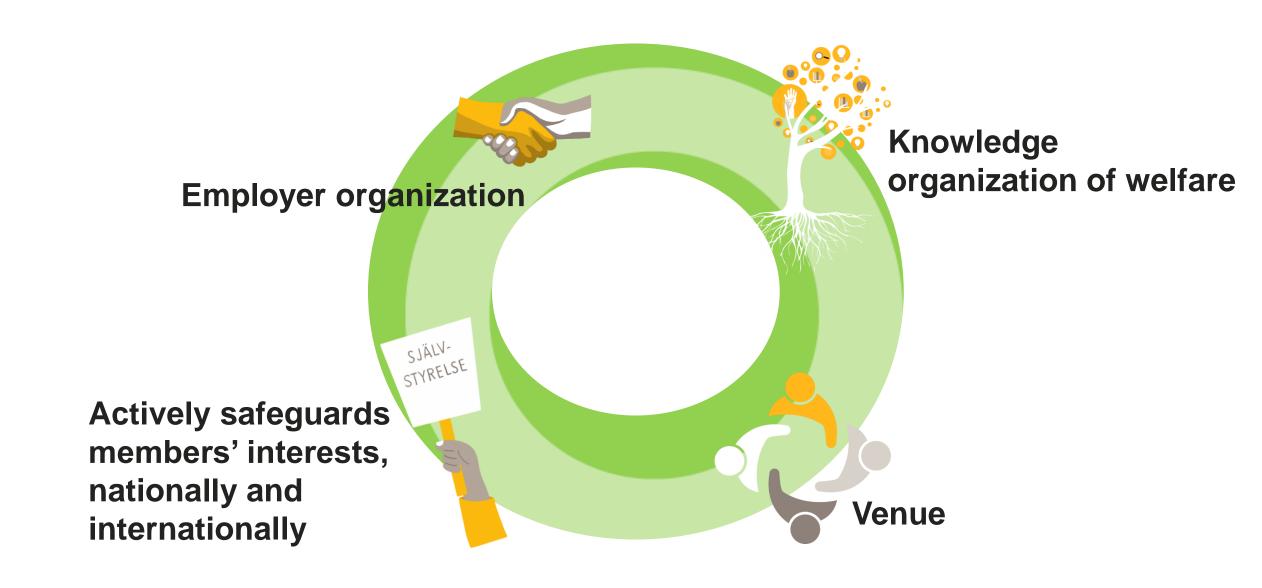
- Madelaine Jakobsson
- Mayor of Nordmaling
- Chair of SALAR:s delegation for education
- Party Board and the executive Board Centerpartiet
- Teacher





# SALARa politically run organisation







#### **Prior visit to Estonia**

- September 2024
- The delegation of education
- Tartu and Tallinn
- Met with the University, schools, authorities and politicians
- Why Estonia PISA-results, curious of your schools and your school system
- Very interesting, a lof of similarities but also differences grades, vocational schools, how what you do in schools is conected to research, digitalization, refugees and the number of different languages to mention some parts.



#### Sweden - 2023/2024 Age of students Programme duration (years) 2 9 10 11 12 13 14 15 16 17 18 19 20 21 22 Förskola För-Grundskola ..... skole-Gymnasieskola Universitet / Högskola Klass ..... Kommunal vuxenutbildning / folkhögskola Yrkeshögskola Estonia - 2023/2024 Age of students Programme duration (years) 10 11 12 13 14 15 18 16 17 Koolieelne lasteasutus Põhikool Gümnaasium ..... (Lapsehoiuteenus) Ülikool Kutseõppeasutus EE Kutseõppeasutus / Rakenduskõrgkool Rakenduskõrgkool Early childhood education and care (for which public education authorities are not responsible) Secondary vocational education

Secondary general education

Early childhood education and care (for which public education authorities are responsible)

Single structure

Primary education



Post-secondary non-tertiary education

Tertiary education (full-time)

### How education is governed

**Agreements: SALAR and unions** 

## State (Parliament, Government, National agencies

- Legislation: Education Act, school curriculum. Set minimum standards and regulations.
- Higher education institutions: teacher training and school leadership training
- Monitoring, school inspection
- Earmarked state grants

# Municipality (and independent private schools)

- Run pre-school to adult education
- Distribute resources and organize education,
- Employ teachers, school leaders and other staff
- Follow-up and evaluation



# Early childhood education – preschool 1-5 years

- Voluntary and has two purposes: stimulate the child's development and learning + enable working parents
- The share of children enrolled in pre-school is high and increasing
- Long tradition of independent preschools, about 20 percent of children goes to independent preschools





# Compulsory school (6) 7 – 16 year

- Nine years of compulsory schooling plus compulsory preschool class for 6 – year - olds
- School is free of charge.
  School choice is widespread
- Liberal system for independent schools (15 percent of the pupils)
- Grades from year 6





# Upper secondary school 17-19 years old

- Almost all pupils continue to upper secondary school
- School choice is widespread. 26 percent of the pupils goes to independent schools
- 18 national programs to choose from –
   12 preparing for a vocation and 6
   preparing for higher education
- A third of all the pupils attend vocational programmes





### Widespread adult education

- Vocational education and training
- Basic education for those without previous experience
- Second chance
- Swedish for immigrants



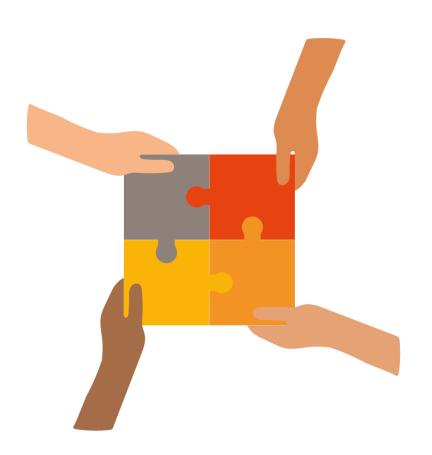


## Our challenges – shared with many

- Equity and quality
- Shortage of teachers and other staff
- A changing world: AI, pandemic, war, conflicts, migration
- Regional differences in growth, labour market and demography
- Perception of Swedish pre-schools and schools



### SALAR – areas of attention



- Small municipalities
- Quality systems
- Finances for education
- Cooperation at local level between politicians and civil servants
- A new collective agreement for teachers
- Evidence based education



# National debate on education

#### National debate:

- does not reflect local challenges but affect local situations
- A lot of reforms that do not meet current challenges
- affects what people think about school and its teachers
- Makes it difficult to recruite new teachers





# Attracting, recruiting, retaining, developing teachers and other staff

- SALAR signs central collective agreements
- Supports members as employers
- Creates conditions for local solutions
- SALAR:s agreements cover 3.4 million employees











# The Swedish Model

- Industry wages set a mark for all other areas. This has been working well for years.
- Trust between employers' organisations and unions provides for stability with few strikes
- A number of working groups between negotiations



### Questions or comments?

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